



***INTERNATIONAL SECURITY & MILITARY STRATEGY:
THE CONTEXT and APPLICATION of
INTERNATIONAL SECURITY***

SYLLABUS

AY 23

**JOINT PROFESSIONAL MILITARY EDUCATION
PHASE I INTERMEDIATE LEVEL COURSE**

**UNITED STATES AIR FORCE
AIR COMMAND AND STAFF COLLEGE
*Twenty-first Century Leaders for Twenty-first Century Challenges***

Version 1.3

Current of 7 September 2022

AIR COMMAND AND STAFF COLLEGE

MAXWELL AFB, AL

FOREWORD

This syllabus of the *International Security and Military Strategy* course for the Air Command and Staff College, Academic Year 2023 (September-December 2022), provides both an overview of the course narrative, objectives, and questions, as well as a description of each lesson to assist students in their reading and preparation for lecture and seminar. Included herein is information about course methods of evaluation, schedule, and the fulfilment of joint professional military education core goals.

SIGNED

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INTERNATIONAL SECURITY AND MILITARY STRATEGY COURSE OVERVIEW

COURSE DESCRIPTION

ISMS explores the context of international security with a focus on the US national interest, as well as the tools at its disposal for the attainment of its interests. The course introduces “traditions” of International Relations (IR), which present distinct and contrasting perspectives on the causes of war, the conditions of peace, and, in turn, what counts as a national security interest. It reinforces questions of national interests by leveraging the debate over US grand strategy in the 21st century, and explores the instruments of national power (DIME) by which national interests and objectives may be pursued and obtained. The course explores the concept of military strategy and what impedes effective strategy conception and execution. Finally, it applies these traditions and tools to better understand and develop responses to challenges in the strategic environment.

COURSE OBJECTIVES

1. Understand how international security relates to the continuum of competition, conflict, and war.
2. Understand competing approaches to determining national interest, grand strategy, and the use of instruments of national power.
3. Understand the challenges of formulating, assessing, innovating, and executing military strategy to meet political objectives.
4. Apply an understanding of military strategy to global and regional security concerns.

COURSE REQUIREMENTS

1. IS-600 (E): MIDTERM ASSIGNMENT

Analyze the 2021 Interim National Security Strategic Guidance through the perspective of *one* IR tradition: realism, liberalism, or constructivism. Provided to students on Day 1, due October 14, 2022 at 1700. 25% of overall course grade.

2. IS-601 (E): FINAL ASSIGNMENT, Part 1

Military Strategy Essay. Provided to students on October 14, 2022, due on November 16, 2022 at 1700. 25% of overall course grade.

3. IS-602 (E): FINAL ASSIGNMENT, Part 2

Strategic Framework Essay. Provided to students on October 14, 2022, due on December 9, 2022 at 1700. 30% of overall course grade.

4. IS-603(P): CLASS PREPARATION, PARTICIPATION, AND CONTRIBUTION

Students are expected to attend lectures and seminars, read the assigned materials, and meaningfully contribute to seminar discussions. 20% of the overall course grade.

REQUIRED BOOKS

The course includes readings from books issued by ACSC and readings from electronic files posted on Canvas (indicated as “[EL]”). Students can access the syllabus, lecture videos, electronic readings, and other supplemental materials online through Canvas. ACSC provides students with copies of the following course books, which must be returned at the conclusion of the course:

1. Thomas C. Schelling, *Arms and Influence* (New Haven, CT: Yale Univ. Press, 2008).
2. John J. Mearsheimer, *The Tragedy of Great Power Politics* (New York, NY: W. W. Norton & Co, 2001)
3. Matthew Kroenig, *The Return of Great Power Rivalry: Democracy versus Autocracy from the Ancient World to the U.S. and China* (New York, NY: Oxford University Press, 2020)
4. Jon R. Lindsay, "The Technology Theory of Victory," in *Information Technology & Military Power* (NY: Cornell, 2020)
5. Ben Buchanan, *The Hacker and the State: Cyber Attacks and the New Normal Geopolitics* (Cambridge, MA.: Harvard University Press, 2020))
6. Chas W. Freeman, Jr., *Arts of Power: Statecraft and Diplomacy* (Washington, D.C.: United States Institute of Peace, 1997)
7. Antulio J. Echevarria II, *Military Strategy: A Very Short Introduction* (New York, NY: Oxford University Press, 2017)
8. Graham Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis*, 2d ed. (New York, NY: Longman, 1999)
9. Barry Posen, *The Sources of Military Doctrine* (Ithaca, NY: Cornell University Press, 1984)
10. Yuen Khong, *Analogies at War* (Princeton, NJ: Princeton University Press, 1992)
11. David Shambaugh, ed, *China and the World* (Oxford: Oxford University Press, 2020):
12. Robert Haddick, *Fire on the Water: China, America, and the Future of the Pacific* (Annapolis, MD: Naval University Press, 2014)
13. Angela Stent, *Putin's World: Russia Against the West and with the Rest* (New York, NY: Twelve, 2020)
14. Stephen Kinzer, *All the Shah's Men* (Hoboken, NJ: John Wiley and Sons Inc., 2008)

Please refer questions to the course team:

Dr. Andrew Akin, Course Director (andrew.akin@au.af.edu)

Lt Col Dustin Hansen, Deputy Course Director (dustin.hansen@au.af.edu)

**INTERNATIONAL SECURITY & MILITARY STRATEGY
SCHEDULE OF MEETINGS**

Phase I: APPROACHES TO INTERNATIONAL SECURITY

DAY 1—INTRODUCTION TO INTERNATIONAL SECURITY

DATE: 20 September 2022

LESSON OBJECTIVES

1. Explore the terms “international security” and “national interest.”
2. Identify the competing theoretical approaches to study international security.
3. Identify the role of violence in relations between states.

ISMS-500 (L): Course Introduction & Introduction of International Security, Dr. Andrew Akin

CONTACT HOURS: 50-minute lecture.

ISMS-501 (S): What is International Security?

1. Arnold Wolfers, “‘National Security’ as an Ambiguous Symbol,” *Political Science Quarterly* 67, no. 4 (December 1952): 481-502. [EL]
2. Stephen Walt, “International Relations: One World, Many Theories,” *Foreign Policy*, Spring, No. 110, 1998. 29-45. [EL]
3. Barry Buzan and Lene Hansen, *The Evolution of International Security Studies* (New York, NY: Cambridge Univ. Press, 2009). 8-38. [EL]
4. Thomas C. Schelling, *Arms and Influence* (New Haven, CT: Yale Univ. Press, 2008). 1-34.

CONTACT HOURS: 2-hour seminar

DAY 2: REALISM

DATE: 23 September 2022

LESSON OBJECTIVES

1. Comprehend offensive realism and defensive realism.
2. Understand national security according to realism.
3. Comprehend realist predictions concerning the likelihood of future great power war and peace.
4. Comprehend realist predictions concerning the likelihood of war or peace with a rising China.

ISMS-502 (L): Realism Now and Forever, Dr. James W. Forsyth

CONTACT HOURS: 50-minute lecture.

ISMS-503 (S): The Rationale of Realism

1. John J. Mearsheimer, *The Tragedy of Great Power Politics* (New York, NY: W. W. Norton & Co, 2001), 17-22; 29-54.
2. Kenneth Waltz, "The Origins of War in Neorealist Theory" *The Journal of Interdisciplinary History*, Vol. 18, No.4 (Spring 1988), 615-628. [EL]
3. Stephen M. Walt, "Alliance Formation and the Balance of World Power," *International Security* 9, no. 4 (1985): 3-24. [EL]
4. Charles Glaser, "Will China's Rise Lead to War? Why Realism Does Not Mean Pessimism," *Foreign Affairs*, Vol. 90, No.2 (March 2022). 80-91. [EL]

CONTACT HOURS: 2-hour seminar

DAY 3: LIBERALISM

DATE: 27 September 2022

LESSON OBJECTIVES

1. Understand the broad “family portrait” of liberalism and comprehend the democratic peace theory.
2. Understand national security according to liberalism.
3. Comprehend liberal predictions concerning the likelihood of future great power war and peace.
4. Comprehend liberal predictions concerning the likelihood of war or peace with a rising China.

ISMS-504 (L): Liberalism: An Overview, Dr. Mary Hampton

CONTACT HOURS: 50-minute lecture.

ISMS-505 (S): Liberal Idealism

1. Michael W. Doyle, “Liberalism and World Politics,” *The American Political Science Review* 80, no. 4 (December 1986): 1151-1169. [EL]
2. John M. Owen, “How Liberalism Produces the Democratic Peace,” *International Security*, Vol. 19, No. 2 (Fall 2008), 87-104; 119-124. [EL]
3. Matthew Kroenig, *The Return of Great Power Rivalry: Democracy versus Autocracy from the Ancient World to the U.S. and China* (New York, NY: Oxford University Press, 2020), 1-49 (Part/Section 1).
4. *The Declaration of Independence* [EL]

CONTACT HOURS: 2-hour seminar

DAY 4: CONSTRUCTIVISM & ALTERNATIVE APPROACHES

Date: 30 September 2022

LESSON OBJECTIVES

1. Understand constructivism as a critique of other IR paradigms and comprehend its components: primarily, the role of identities, norms, and ideas in the international system.
2. Understand national security according to constructivism.
3. Comprehend constructivist predictions concerning the likelihood of future great power war and peace.
4. Comprehend constructivist predictions concerning the likelihood of war or peace with a rising China.
5. Explore alternative approaches to IR and International Security.

ISMS-506 (L): CONSTRUCTIVISM: A CRITIQUE OF REALISM & LIBERALISM AND THE ROLE OF IDENTITY, Dr. Wes Hutto

CONTACT HOURS: 50-minute lecture.

ISMS-507 (S): Identity, Subjectivity, and Alternative Approaches.

1. Ted Hopf, "The Promise of Constructivism in International Relations Theory," *International Security* 23, no.1 (Summer 1998): 171-200 [EL]
2. Thomas Risse-Kappen, "Democratic Peace – Warlike Democracies? A Social Constructivist Interpretation of the Liberal Argument," *European Journal of International Relations* 1, no. 4 (1995): 491-511. [EL]
3. Gang Lin and Weixu Wu, "Chinese National Identity under Reconstruction," in *Taiwan and China: Fitful Embrace*, ed. Lowell Dittmer (Univ of California Press, 2017), 75-89. [EL]
4. Barry Buzan, "The English School: A Neglected Approach to International Security Studies," *Security Dialogue* Vol. 46, No. 2 (2015), 126-138. [EL]
5. Elvira Titko and Myroslav Kyrtynets, "'Human Security' as a New Concept of International Security of the 20th Century," *Juridical Tribune Journal* 9, no. 3 (December 2019): 559-572. [EL]

CONTACT HOURS: 2-hour seminar

DAY 5: GRAND STRATEGY

Date: 4 October 2022

LESSON OBJECTIVES

1. Understand how realism, liberalism, constructivism, and institutionalism inform the various grand strategy options for the United States.
2. Comprehend the retrenchment-engagement debate in US foreign policy.
3. Infer future options for US grand strategy as they relate to a rising China or belligerent Russia.

ISMS-508 (P): The IR Paradigms and Ensuing Grand Strategies. Dr. James W. Forsyth, Col. Sarah N. Bakhtiari, Ph.D., Dr. Wes Hutto

CONTACT HOURS: 50-minute panel discussion.

ISMS-509 (S): GRAND STRATEGY: AN ONGOING DEBATE

1. Barry R. Posen and Andrew L. Ross, "Competing Visions for US Grand Strategy," *International Security* 21, no. 3 (Winter 1996/7): 5-43. [EL]
2. John J. Mearsheimer and Stephen M. Walt, "The Case for Offshore Balancing: A Superior US Grand Strategy," *Foreign Affairs* 95, no. 4 (July/August 2016):70-83. [EL]
3. Hal Brands and Peter Feaver, "Should America Retrench? The Battle Over Offshore Balancing," *Foreign Affairs* 95, no. 6 (November/December 2016): 164-169. [EL]
4. Ronald O'Rourke, "The US Role in the World: Background and Issues for Congress" (21 January 2021), 1-13, 17-20 [EL]
5. Joint Publication 1, I-10-I-16 [EL]
6. Joseph R. Biden, "Interim National Security Strategic Guidance," US Government, April 21, 2022. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 6: THE INFORMATION IOP

Date: 11 October 2022

LESSON OBJECTIVES

1. Comprehend the role of information and soft power in international politics.
2. Infer the varying role of soft power within distinct grand strategies.
3. Comprehend China's use of strategic communication.

ISMS-510 (L): Information in Grand Strategy, Lt Col Sean N. Blas, Ph.D.

CONTACT HOURS: 50-minute lecture.

ISMS-511 (S): Soft Power, Strategic Communication, and Information Warfare.

1. Laura Roselle, Alister Miskimmon and Ben O'Loughlin, "Strategic Narrative: A New Means to Understand Soft Power," *Media, War, & Conflict* 7, no. 1 (2014): 70-84. [EL]
2. Joseph S. Nye, Jr., "Soft Power," *Foreign Policy* 80 (Autumn 1990): 153-171. [EL]
3. Zhanna Malekos Smith, "A Primer for Policymakers on Information Warfare," in *Burnt by the Digital Sun: How the Information Environment is Testing the Mettle of Liberal Democracies*, Center for Strategic and International Studies (CSIS), 2020, 17-26 [EL]
4. Jon R. Lindsay, "The Technology Theory of Victory," in *Information Technology & Military Power* (NY: Cornell, 2020), pp 13-31.
5. Ben Buchanan, *The Hacker and the State: Cyber Attacks and the New Normal Geopolitics* (Cambridge, MA.: Harvard University Press, 2020), 1-19; 306-319

CONTACT HOURS: 2-hour seminar.

DAY 7: THE ECONOMIC IOP

Date: 14 October 2022

LESSON OBJECTIVES

1. Understand the role of economics as an instrument of state power.
2. Comprehend Bretton Woods and other international economic institutions
3. Understand how states, especially China, use economic activity to coerce or reward.
4. Comprehend the security implications of China's dominance rare earth mineral supply chains.

ISMS-5012 (L): International Political Economy, Dr. Kathryn Boehlefeld.

CONTACT HOURS: 50-minute lecture.

ISMS-5013 (S): The Economic IOP

1. Chas W. Freeman, Jr., *Arts of Power: Statecraft and Diplomacy* (Washington, D.C.: United States Institute of Peace, 1997), 45-52.
2. Jeffrey A. Friedan, David A. Lake, J. Lawrence Broz, *International Political Economy*, (NY: Norton) 2017: 1-17. [EL]
3. Edward Fishman, "Even Smarter Sanctions: How to Fight in the Era of Economic Warfare," *Foreign Affairs* (November/December 2017): 102-110. [EL]
4. Barry Eichengreen, "What Money can't Buy: The Limits of Economic Power," *Foreign Affairs*, Vol. 101, No.4, (Jul/Aug 2022). [EL]
5. Eric Helleiner, "A Bretton Woods moment? The 2007-2008 crisis and the future of global finance," *International Affairs*, May 2010, Vol. 86, No. 3, Global economic governance in transition (May 2010), pp. 619-636 [EL]
6. Jane Nakano, "The Geopolitics of Critical Minerals Supply Chains," *Center for Strategic and International Studies (CSIS)*, Report (March 2021), 1-25 [EL]

CONTACT HOURS: 2-hour seminar.

DAY 8: THE DIPLOMATIC IOP

Date: 18 October 2022

LESSON OBJECTIVES

1. Comprehend the role of diplomacy and diplomats in international politics, generally, and, specifically, with respect to influencing relations with China.
2. Comprehend the relation of international law to diplomacy, particularly China's "lawfare."
3. Infer the variable role of diplomacy within distinct grand strategies, especially towards China and Russia

ISMS-5014 (L): US Department of State & the World, Amb. Daniel Shields, (Ret).

CONTACT HOURS: 50-minute lecture.

ISMS-5015 (S): Diplomatic Statecraft, IGOs, and Track II Diplomacy

1. Chas W. Freeman, Jr., *Arts of Power: Statecraft and Diplomacy* (Washington, D.C.: United States Institute of Peace, 1997), 69-104.
2. Kenneth W. Abbott and Duncan Snidal, "Why States Act through Formal International Organizations," *Journal of Conflict Resolution* 42, no. 1 (February 1998): 3-32. [EL]
3. Elena F. Parubochaya and Kenneth Junius Kovach, "'Soft Power' Tools in the USA and Russian Federation," *Science Journal of Volgograd State University. History, Area Studies, International Relations*, Vol. 27, No.2 (2022). 244-252[EL]
4. Mark Voyger, "Waging Lawfare: Russia's Weaponization of International and Domestic Law," excerpted from "Waging Lawfare," *per Concordiam: Journal of European Security Defense Issues*, Vol. 10, No. 1 (2020). 33-39. [EL]
5. Julian Ku, "China's Successful Foray into Asymmetric Lawfare," *Lawfare: Hard National Security Choices*, September 29, 2021, <https://www.lawfareblog.com/chinas-successful-foray-asymmetric-lawfare#>. Retrieved July 12, 2022, 1000 hrs. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 9: Military Strategy and Theories of Victory

Date: 21 October 2022

LESSON OBJECTIVES

1. Comprehend how the military instrument of power complements grand strategy.
2. Understand how victory is defined and conceptualized in military operations.
3. Comprehend the complexity of developing military strategy

ISMS-5016 (L): What is Victory? Defining the goals of Military Strategy, Dr. Anne Mezzell
CONTACT HOURS: 50-minute lecture.

ISMS-5017 (S): What is Military Strategy & What is winning?

1. Antulio J. Echevarria II, *Military Strategy: A Very Short Introduction* (New York, NY: Oxford University Press, 2017), 1-12, 109-115; skim 13-108
2. Brad Roberts, "On Theories of Victory, Red and Blue," Livermore Papers on *Global Security* 7 (Livermore, CA: Lawrence Livermore National Laboratory Center for Global Security Research, 2020): pp. 1-25, 42-94. [EL]
3. The National Defense Strategy - Unclassified Summary
<https://dod.defense.gov/Portals/1/Documents/pubs/2018-National-Defense-Strategy-Summary.pdf>

CONTACT HOURS: 2-hour seminar.

DAY 10: Rational Decision Making and Strategy

Date: 25 October 2022

LESSON OBJECTIVES

1. Comprehend the assumptions of the rational actor decision-making model.
2. Apply the principles and assumptions of the rational actor model to explain the formulation and execution of strategy associated with the Cuban Missile Crisis.
3. Comprehend the foundations of political-military integration (PMI) in strategy development and strategic effectiveness.

ISMS-5018 (L): Military Strategy and Rational Decision Making, Dr. Rob DiPrizio

CONTACT HOURS: 50-minute lecture.

ISMS-5019 (S): Effective Military Strategy

1. Graham Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis*, 2d ed. (New York, NY: Longman, 1999), 40-54 and 109-120.
2. Barry Posen, *The Sources of Military Doctrine* (Ithaca, NY: Cornell University Press, 1984), 13-33.
3. Richard K. Betts, "Is Strategy an Illusion?" *International Security* 25, no. 2 (Fall 2000): 5-50. [EL]
4. Kathleen J. McInnis, *Defense Primer: Commanding US Military Operations* (Washington, D.C.: Congressional Research Service, 2021). [EL]

CONTACT HOURS: 2-hour seminar.

DAY 11: Organizational and Bureaucratic Politics and Strategy

Date: 28 October 2022

LESSON OBJECTIVES

1. Comprehend the assumptions of the organizational behavior and bureaucratic politics decision-making models.
2. Apply the principles and assumptions of the organizational behavior and bureaucratic politics models to explain the formulation and execution of strategy associated with the Cuban Missile Crisis.
3. Analyze the links between organizational effects and bureaucratic politics on decision making, PMI, and the formulation and execution of military strategy.

ISMS-5020 (L): Bureaucracy and Organizational Politics in Decision Making, Lt Col Tanya Iwanenko, EdD.

CONTACT HOURS: 50-minute lecture.

ISMS-5021 (S): Bureaucratic Politics, Organizational Behavior and Strategy Making

1. Graham Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis*, 2d ed. (New York, NY: Longman, 1999), 143-160, 255-294 ; skim 197-242 & 326-366.
2. Barry Posen, *The Sources of Military Doctrine* (Ithaca, NY: Cornell University Press, 1986), 41-59.
3. Kevin Marsh, "Obama's Surge: a Bureaucratic Politics Analysis of the Decision to Order a Troop Surge in the Afghanistan War," *Foreign Policy Analysis* (2014), 265-285.[EL]
4. Stephen Krasner, "Are Bureaucracies Important? (Or Allison Wonderland)," *Foreign Policy*, no. 7 (Summer 1972): 159-179 [EL]

CONTACT HOURS: 2-hour seminar.

DAY 12: The Cognitive Domain and Strategic Culture

Date: 1 November 2022

LESSON OBJECTIVES

1. Comprehend the influence of cognitive-psychological bias and strategic culture on military strategy.
2. Apply cognitive-psychological and strategic cultural explanations to historical cases of and contemporary debates on military strategy.
3. Analyze the links between cognition-psychology, strategic culture, and the assessment of military strategy, and (implications for) the formulation of military strategy.

ISMS-5022 (L): Strategic Culture: Ideas and Innovation, Dr. Kevin Holzimmer

CONTACT HOURS: 50-minute lecture.

ISMS-5023 (S): Cognitive, Psychological, and Strategic Culture influences on Military Strategy

1. Graham Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis*, 2d ed. (New York, NY: Longman, 1999), 16-23.
2. Robert Jervis, "Hypotheses on Misperception," *World Politics* 20, no. 3 (April 1968): 454-479. [EL]
3. Yuen Khong, *Analogies at War* (Princeton, NJ: Princeton University Press, 1992), skim 3-18 and read 71-96. [EL]
4. Christopher M. Dougherty, *Why America Needs a New Way of War*, (Washington, D.C.: Center for a New American Security, 2019): 1-38. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 13: China

Date: 4 November 2022

LESSON OBJECTIVES

1. Understand China's national security perspective.
2. Understand the history of Chinese grand strategy.
3. Infer options for US foreign policy in approaching China.

ISMS-5024 (L): China and US Foreign Policy, Dr. Jared McKinney

CONTACT HOURS: 50-minute lecture.

ISMS-5025 (S): China Ascendant

1. Jinping, Xi., General Secretary of the Chinese Communist Party. Address. The 19th Communist Party Congress [Selections], 18 October 2017. [EL]
2. David Shambaugh, ed, *China and the World* (Oxford: Oxford University Press, 2020): 3-19; 26-57; 113-135; 156-176; 181-204.
3. Peter Harris, "China and the United States: The Case for Smart Appeasement," *Australian Journal of International Affairs* 75, no. 2 (January 2021): 129-135. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 14: North Korea

Date: 8 November 2022

LESSON OBJECTIVES

1. Understand North Korea's national security perspective.
2. Understand the strategic predicament of the North Korean regime.
3. Infer options for US foreign policy in approaching North Korea.

ISMS-5026 (L): North Korea and US Foreign Policy, Dr. Todd Robinson

CONTACT HOURS: 50-minute lecture.

ISMS-5027 (S): North Korea Gone Rogue?

1. House of Representatives, *An Insider's Look at the North Korean Regime [Selections]*, *Hearing before the Committee on Foreign Affairs*, 115th Cong., 2nd sess., 2017 [EL]
2. Victor Cha, "The North Korea Question," *Asian Survey* 56, no. 2 (2016): 243-269. [EL]
3. N. D. Anderson, "Explaining North Korea's Nuclear Ambitions: Power and Position on the Korean Peninsula," *Australian Journal of International Affairs* 71, no. 6 (2017): 621-641. [EL]
4. Victor Cha and Katrin Fraser Katz, "The Right Way to Coerce North Korea: Ending the Threat Without Going to War," *Foreign Affairs* 97, no. 3 (2018): 87-100. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 15: INDOPACOM: Regaining the Advantage

Date: 15 November 2022

LESSON OBJECTIVES

1. Comprehend USINDOPACOM efforts to “regain the advantage” as a deterrent strategy and the warfighting implications of the debate over this strategy’s ways and means..
2. Analyze factors that complicate the formulation and execution of US military strategy in the USINDOPACOM AOR.

ISMS-5028 (L): INDOPACOM: Leveraging Partners and Allies, Lt Col Jerry Chua (SG)
CONTACT HOURS: 50-minute lecture.

ISMS-5029 (S): USINDOPACOM: Regaining the Advantage

1. Statement of Adm Philip S. Davidson, Commander, US Indo-Pacific Command before the Senate Armed Services Committee on US Indo-Pacific Command Posture, 117th Congress, 2021 [EL]
2. J. Boone Bartholomees, “The Issue of Attrition,” *Parameters* 40, no. 3 (Spring 2010): 5-19. Focus on “Exhaustion,” 9-14. [EL]
3. T.X. Hammes, “Offshore Control: A Proposed Strategy for an Unlikely Conflict,” *Strategic Forum* no. 278 (June 2012): 1-16. [EL]
4. Robert Haddick, *Fire on the Water: China, America, and the Future of the Pacific* (Annapolis, MD: Naval University Press, 2014), 77-100 and 121-138.

CONTACT HOURS: 2-hour seminar.

DAY 16: Russia: Reimagining Empire

Date: 18 November 2022

LESSON OBJECTIVES

1. Understand Russia's national security perspective.
2. Understand the history of the post-Soviet space.
3. Infer options for US foreign policy in approaching Russia.

ISMS-5030 (L): Russia and US Foreign Policy, Dr. Andrew Akin.

CONTACT HOURS: 50-minute lecture.

ISMS-5031 (S): Russian Security Challenges

1. Vladimir Putin, (address, Munich Conference on Security Policy, Munich, Germany, 10 February 2007). [EL]
2. Angela Stent, *Putin's World: Russia Against the West and with the Rest* (New York, NY: Twelve, 2020) 1-43.
3. Alexander Cooley, "Ordering Eurasia: The Rise and Decline of Liberal Internationalism in the Post-Communist Space," *Security Studies* 28, no. 3 (2019): 588-613. [EL]
4. Christina Florea, "Putin's Perilous Imperial Dream," *Foreign Affairs*, May 10, 2022. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 17: USEUCOM: Extended Deterrence & Partnerships

Date: 29 November 2022

LESSON OBJECTIVES

1. Comprehend extended deterrence as a military strategy.
2. Analyze factors that complicate the formulation and execution of US military strategy in the USEUCOM AOR.
3. Understand the US & NATO strategy towards Russia during the Ukrainian invasion.

ISMS-5032 (L): Strategic Design, Dr. Jared Donnelly.

CONTACT HOURS: 50-minute lecture.

ISMS-5033 (S): USEUCOM: Deterrence, Alliances, and Partnerships

1. Statement of Gen Tod. D. Wolters, Commander, United States European Command before the Senate Armed Services Committee, 117th Congress, 2021. [EL]
2. Michael Gerson, "Conventional Deterrence in the Second Nuclear Age," *Parameters* 39, no. 3 (Autumn 2009): 32-48. [EL]
3. Martin Zapfe, "Deterrence from the Ground Up: Understanding NATO's Enhanced Forward Presence," *Survival* 59, no. 3 (June-July 2017): 147-160. [EL]
4. Alexander Lanoszka and Michael A. Hunzeker, "Confronting the Anti-Access/Area Denial and Precision Strike Challenge in the Baltic Region," *The RUSI Journal* 161, no. 5 (October/November 2016): 12-18. [EL]
5. Kimberly Marten, "NATO Enlargement: Evaluating its Consequences in Russia," *International Politics* 57, (2020): 401-426. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 18: Iran

Date: 2 December 2022

LESSON OBJECTIVES

1. Understand Iran's national security perspective.
2. Understand the history of Iranian relations with the West and, in particular the United States.
3. Infer options for US foreign policy in approaching Iran.

ISMS-5034 (L): Iran and US Foreign Policy, Dr. Christopher Hemmer

CONTACT HOURS: 50-minute lecture.

ISMS-5035 (S): Iran and Regional Hegemony

1. Ayatollah Khamenei. Address. Delivered on the occasion of Nowruz and Eid ul Mab'ath [Selections], 22 March 2020. [EL]
2. Stephen Kinzer, *All the Shah's Men* (Hoboken, NJ: John Wiley and Sons Inc., 2008), ix-xxiii; 17-29; 47-101; 115-118; 123; 133; 150-166; 193-215.
3. Afshon Ostovar, "The Grand Strategy of Militant Clients: Iran's Way of War," *Security Studies* 28, no. 1 (2019): 159-188. [EL]
4. Hassan Ahmadian and Payam Mohseni, "Iran's Syria Strategy: The Evolution of Deterrence," *International Affairs* 95, no. 2 (2019): 341-364. [EL]

CONTACT HOURS: 2-hour seminar.

DAY 19: USCENTCOM: Decapitation

Date: 6 December 2022

LESSON OBJECTIVES

1. Comprehend decapitation and targeted killings as a military strategy and how it relates to the competition in the Middle East between the US, China, and Russia.
2. Analyze factors that complicate the formulation and execution of US military strategy in the USCENTCOM area of operation.
3. Analyze the efficacy of decapitation and targeted killings as a military strategy.

ISMS-5036 (S): Guided Practice, Strat Design

CONTACT HOURS: 1-hour in seminar.

ISMS-5037 (S): USCENTCOM: Decapitation, Drones, and Countering Malign Influence

1. Posture Statement of Gen Kenneth F. McKenzie, Jr., Commander, United States Central Command before the Senate Armed Services Committee, 117th Congress, 2021 [EL]
2. Becca Wasser, Howard J. Shatz, John J. Drennan, et.al., “Crossroads of Competition: China, Russia and the United States in the Middle East.” *Rand Corporation*, 2022. pp.9-20; 69-85. [EL]
3. Todd Greentree, “What Went Wrong in Afghanistan?” *The US Army War College Quarterly: Parameters*, Vol.51, No.4 (11-17-2021). pp. 7-21 [EL]
4. Jon B. Alterman, “The Middle East Transition We Need to Talk About.” *The Center for Strategic and International Studies*, July 21, 2022. 1-4 [EL]

CONTACT HOURS: 2-hour seminar.

DAY 20: USAFRICOM & USSOUTHCOM: Human Security & The Global South

Date: 9 December 2022

LESSON OBJECTIVES

1. Comprehend alternative, non-state based, human focused approaches to security studies.
2. Understand the unique security challenges posed by the Global South.
3. Comprehend the main efforts of USSOUTHCOM and USAFRICOM Strategies.

ISMS-5038 (P): The Global South, Panel Discussion.

CONTACT HOURS: 1.5-hour panel presentation.

ISMS-5039 (S): The Global South, Panel Discussion.

CONTACT HOURS: 1.5-hour seminar discussion.

****NO READINGS ASSIGNED TODAY****